



# The Youth and the MDGs

Rafael Osorio, IPC

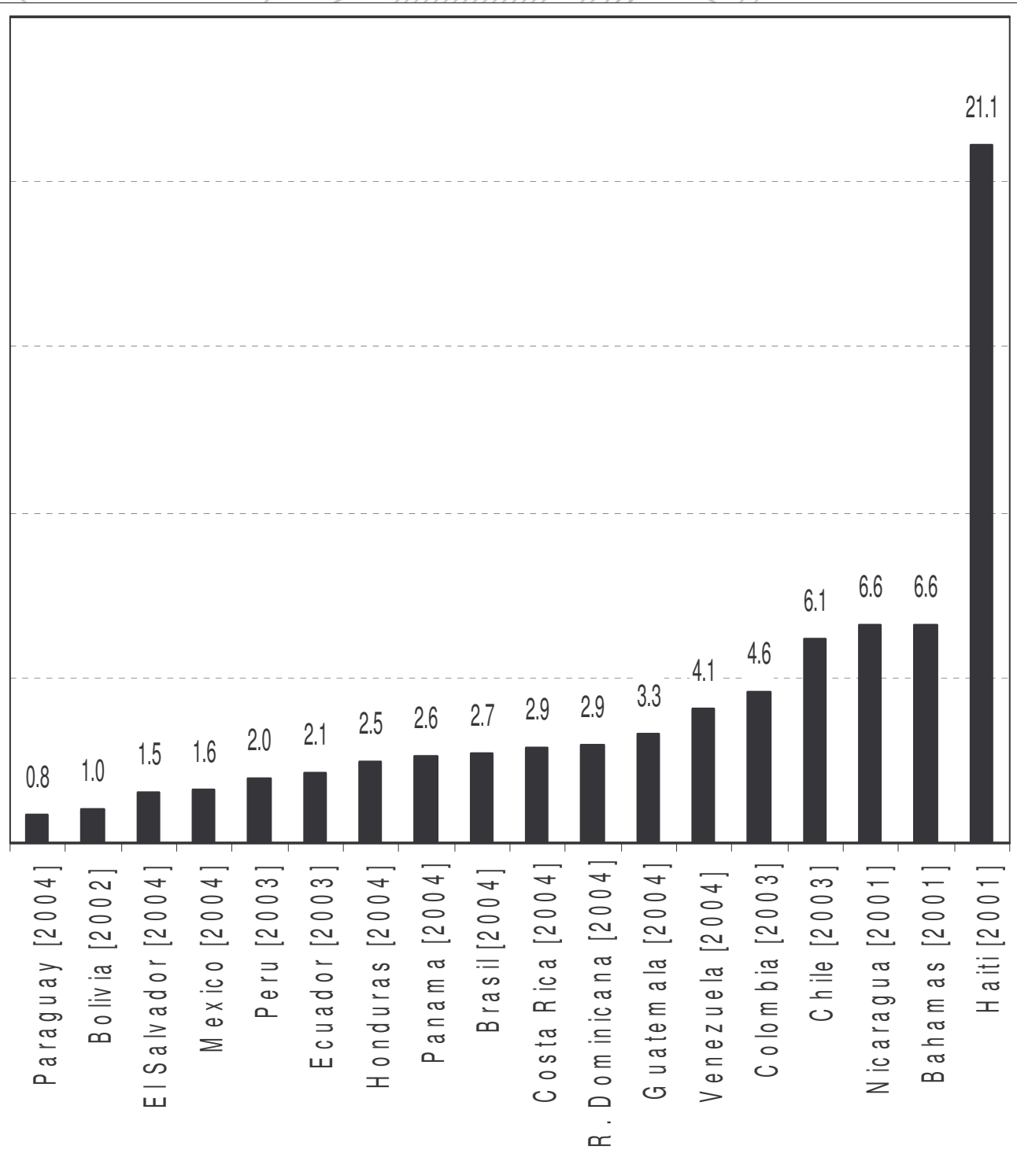
Jose Antonio Mejia, IDB

Eduardo Zepeda, IPC

# Disconnected Youths

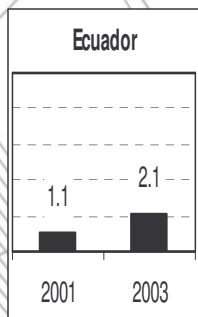
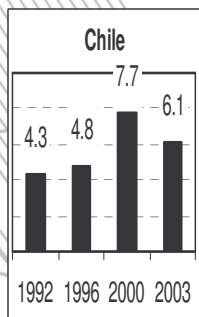
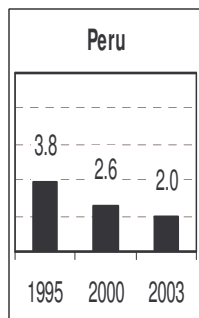
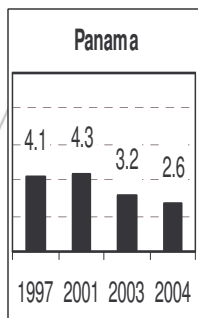
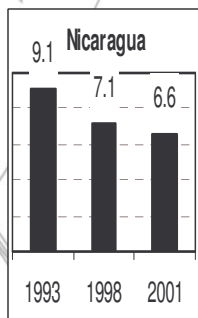
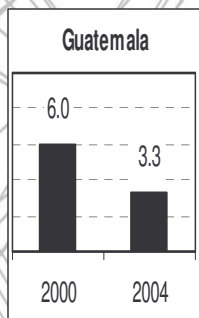
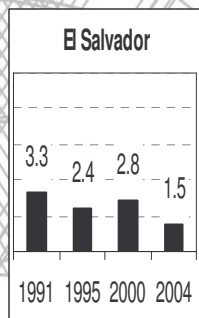
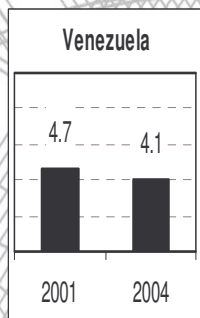
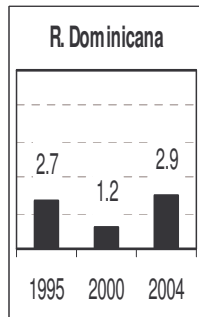
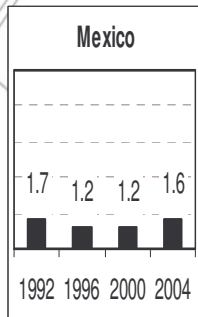
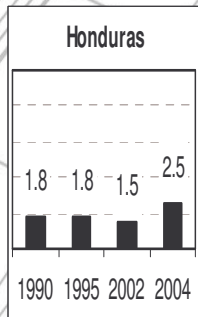
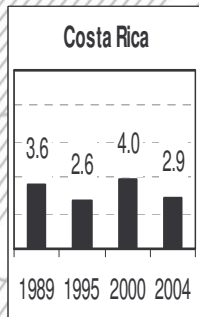
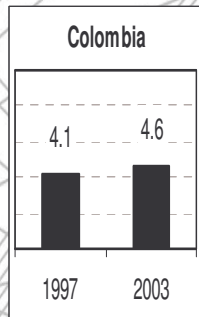
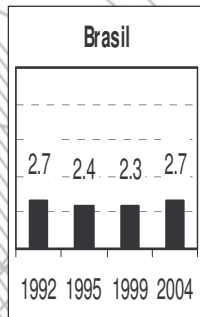
- Youth = Population aged 15-24 years
- Disconnected Youths are those who do not commit at least part of their time to:
  - Attend school (any kind or level)
  - Engage in economic activity
  - Help other members of the household (at work or at home)

# Disconnected Youths



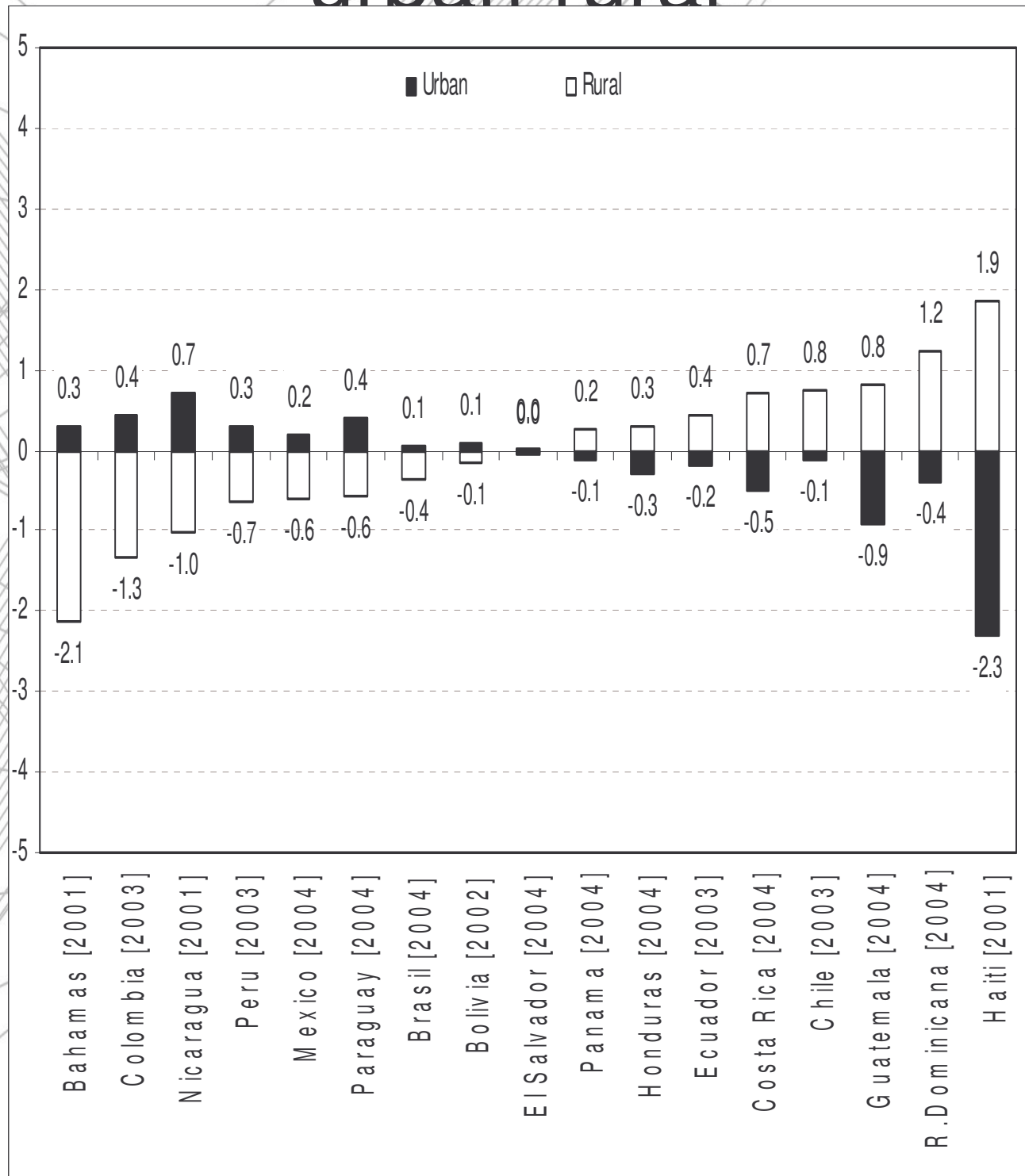


# Disconnected Youths - Evolution

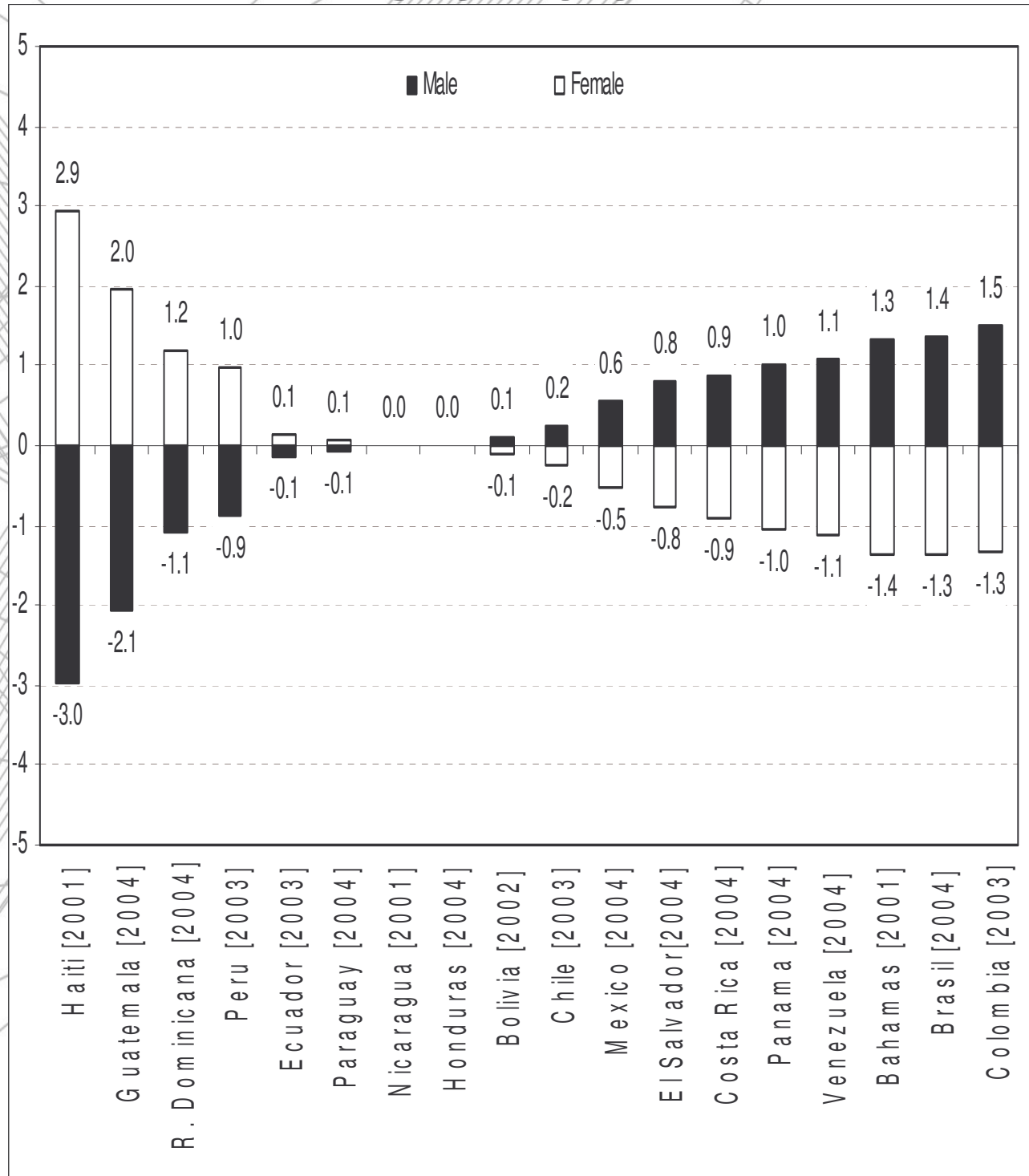




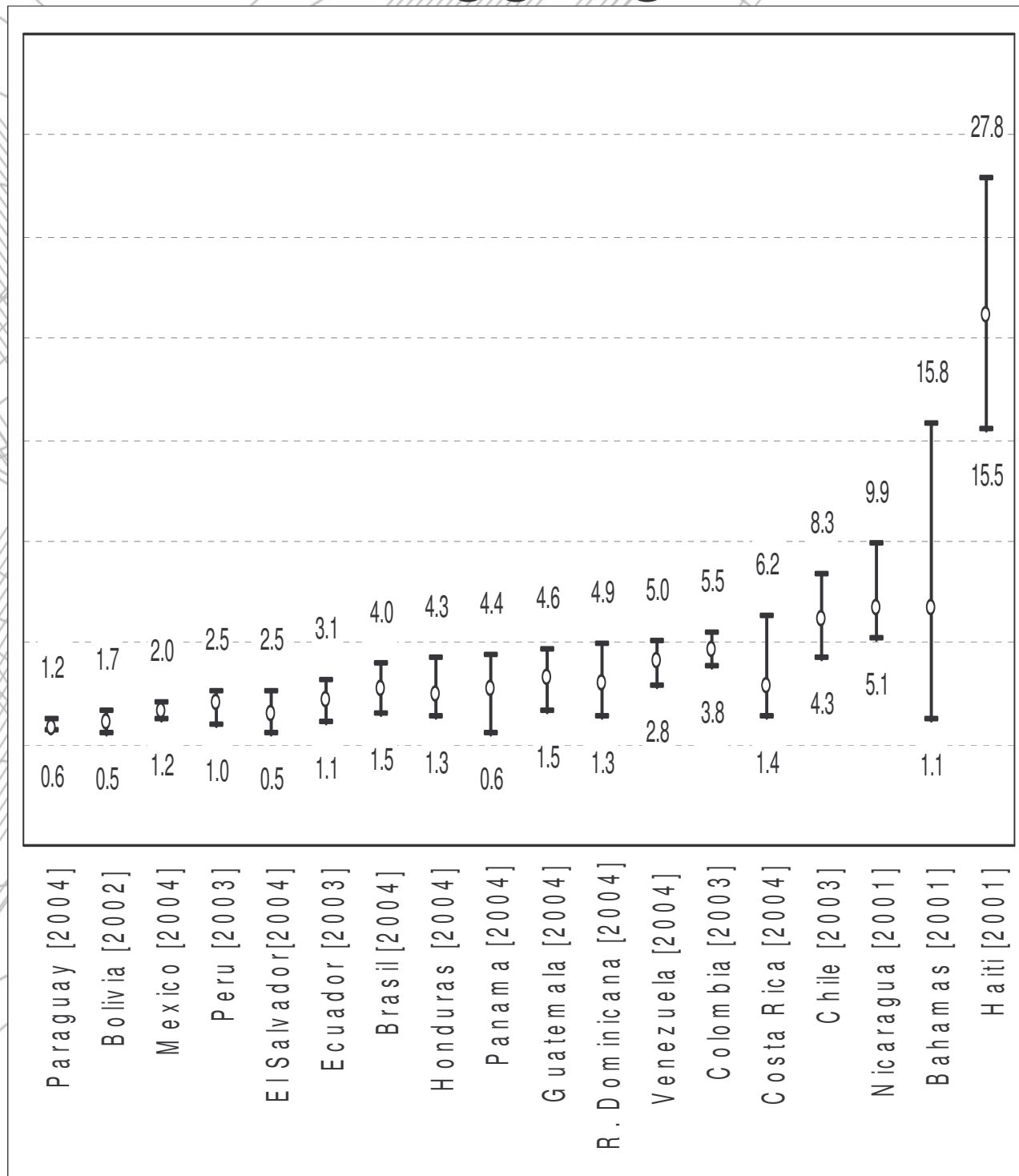
# Disconnected Youths – urban-rural



# Disconnected Youths - Gender

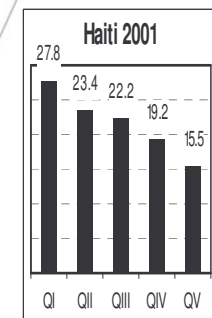
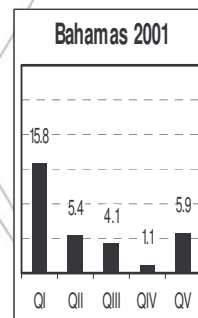
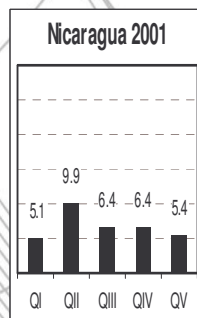
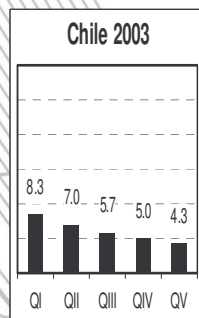
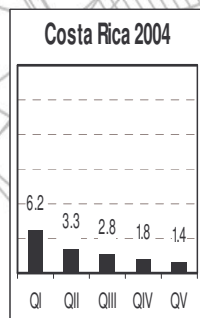
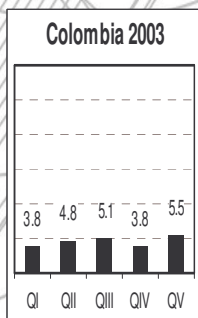
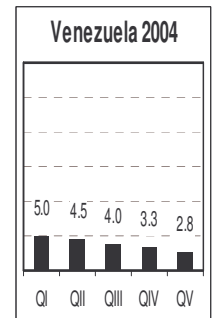
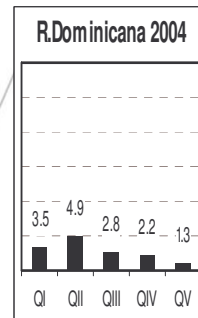
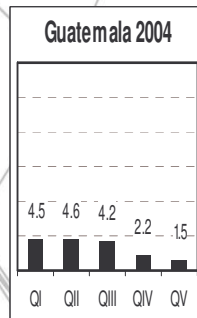
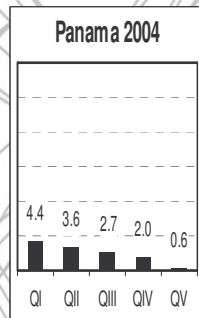
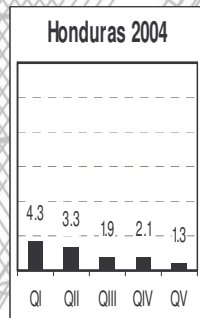
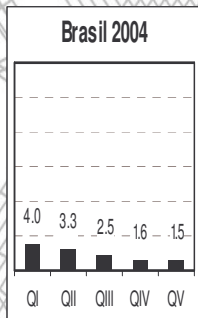
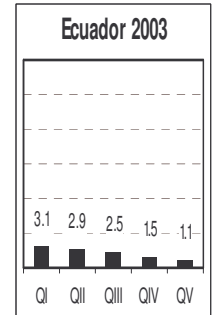
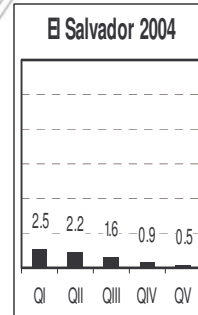
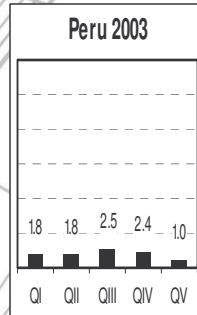
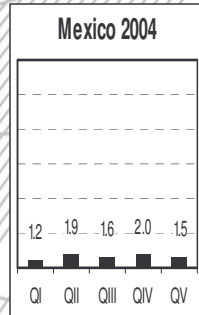
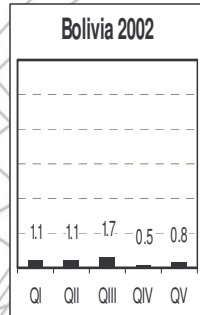
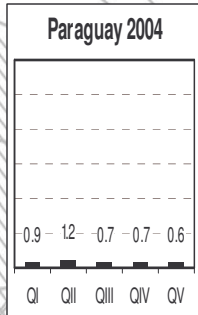


# Disconnected Youths - Income





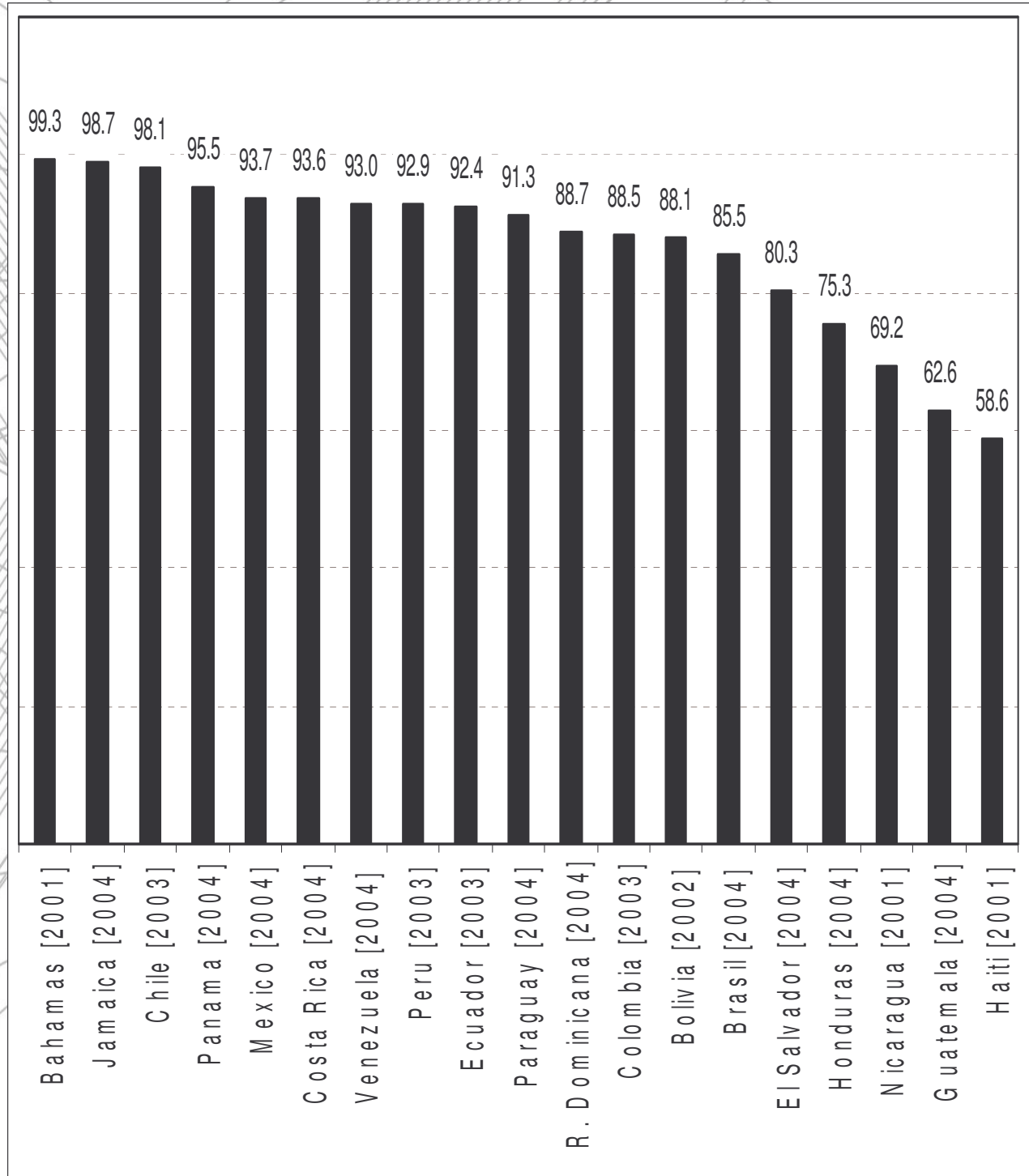
# Disconnected Youths - Income



# Literacy Rate

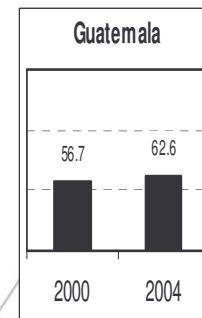
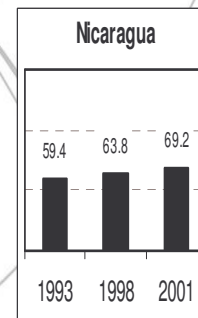
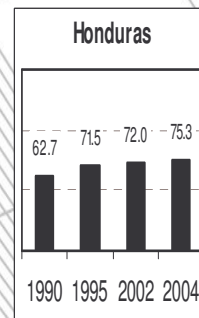
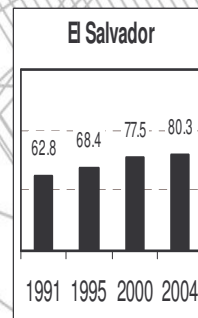
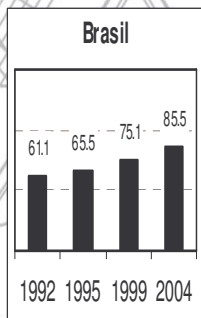
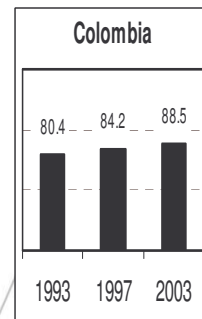
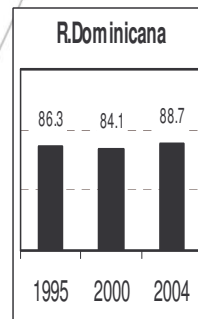
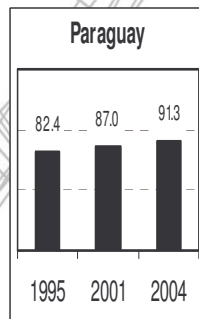
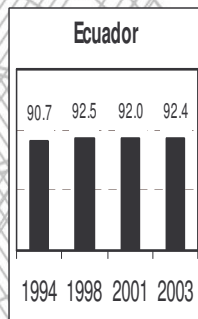
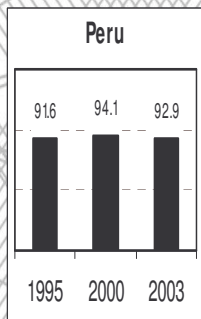
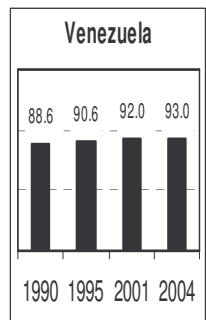
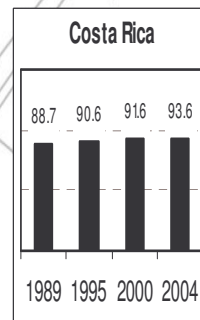
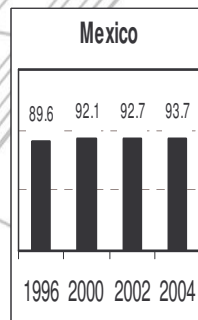
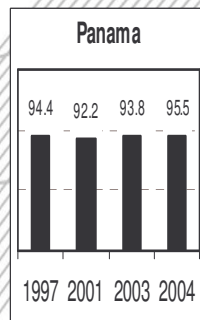
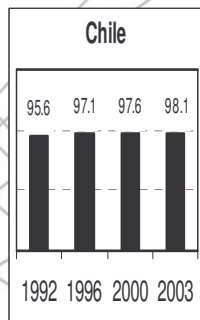
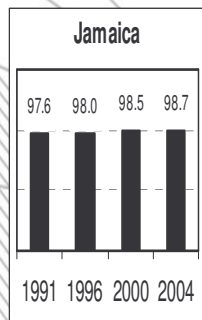
- % of youth with at least 5 completed years of schooling
- MDG 2: “achieve universal primary education” TARGET 3: “ensure that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling”
- The length of primary schooling in Latin American and Caribbean countries usually falls in the range of six to nine years

# Literacy Rate

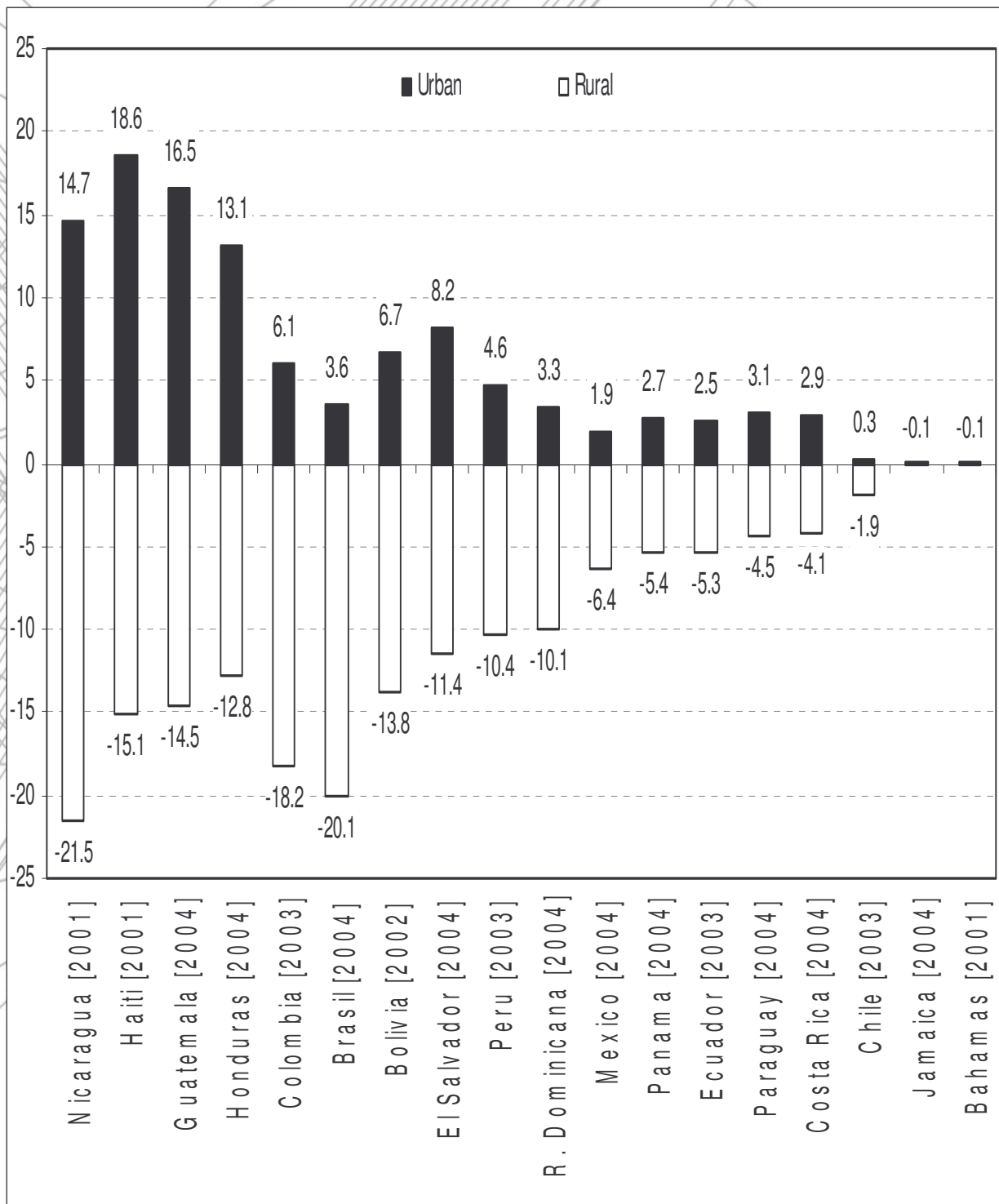




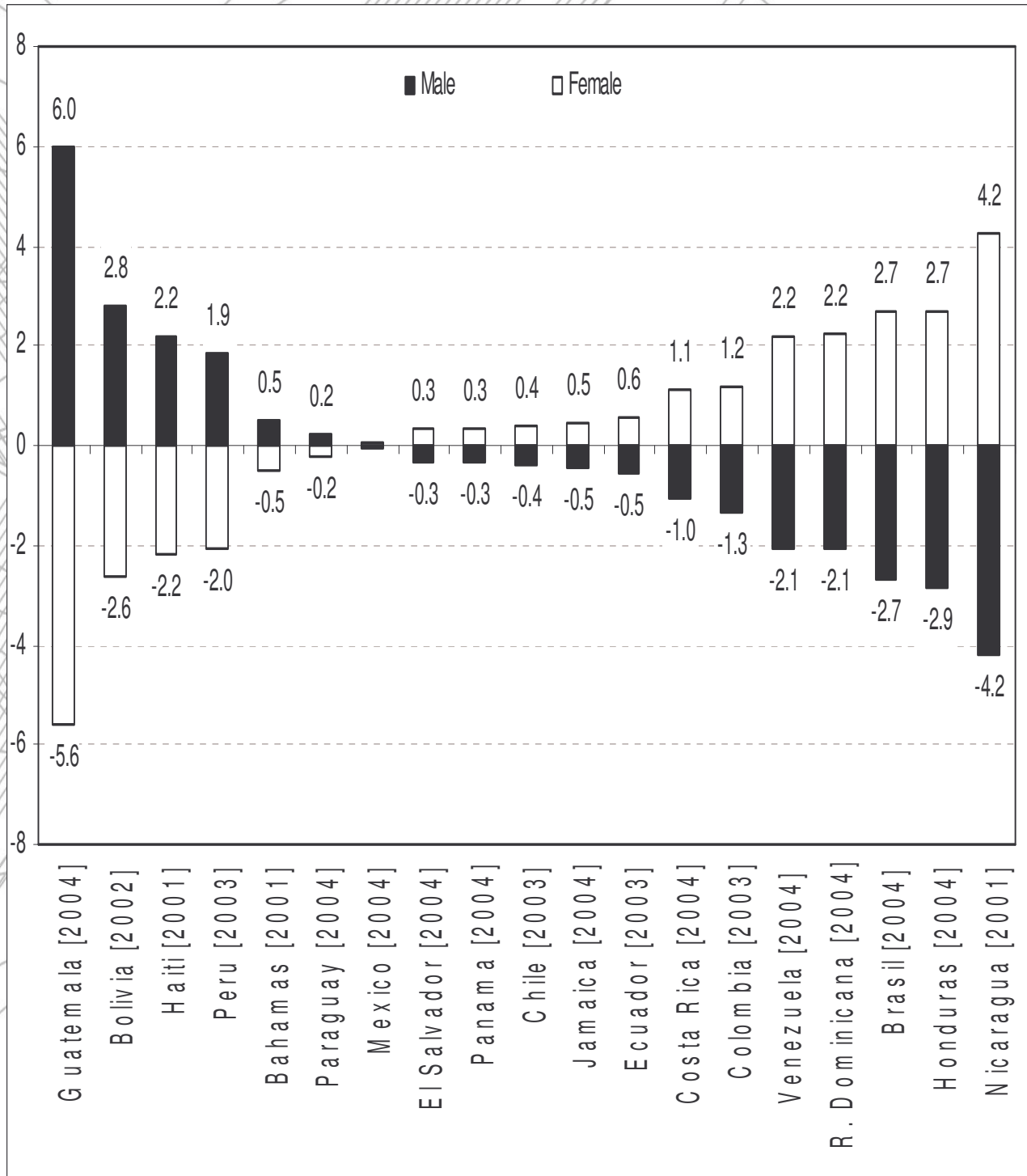
# Literacy Rate - Evolution



# Literacy Rate – urban-rural

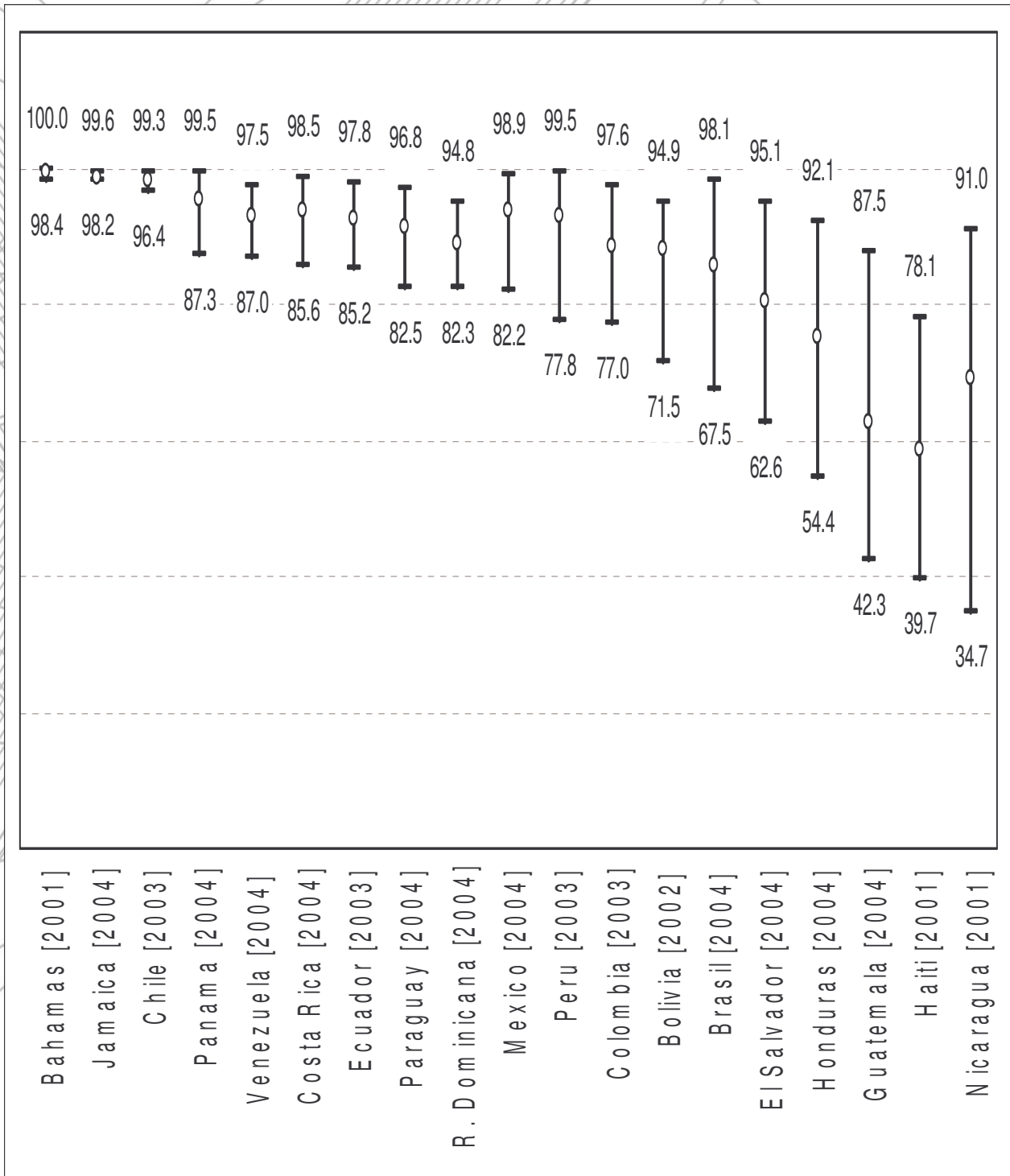


# Literacy Rate – Gender

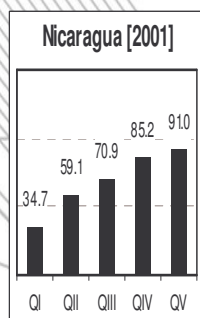
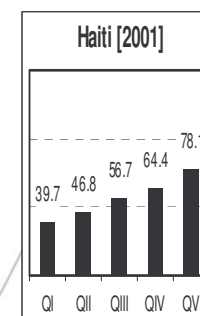
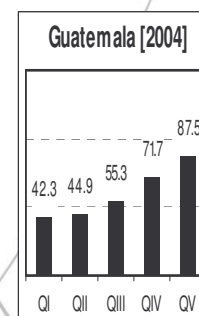
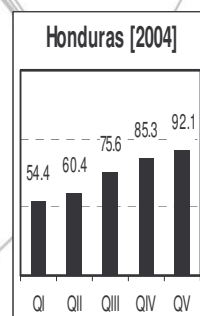
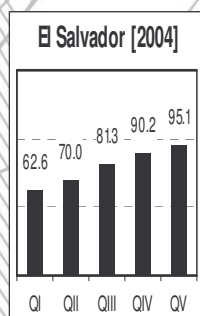
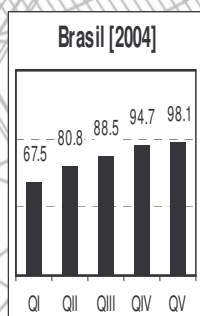
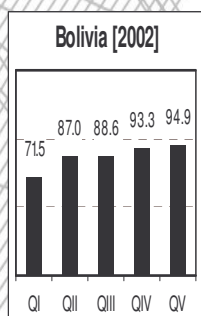
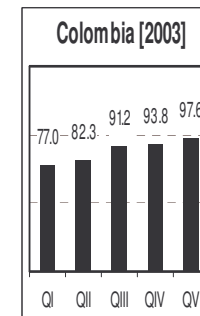
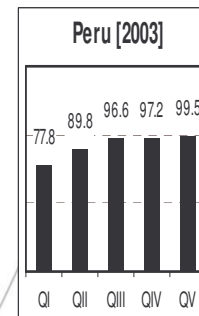
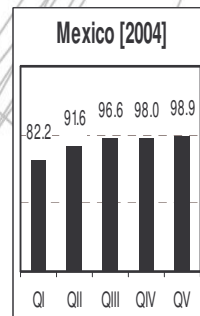
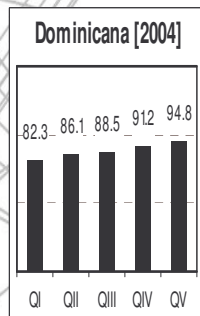
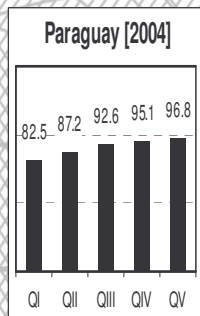
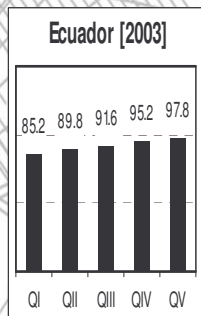
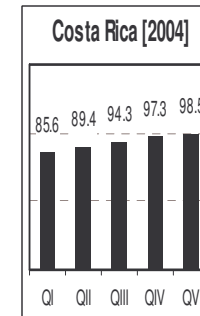
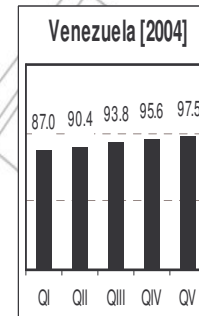
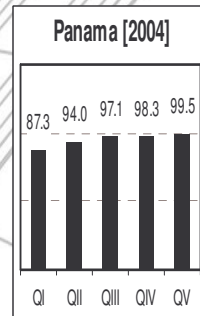
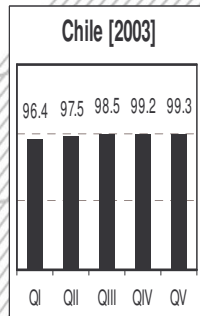
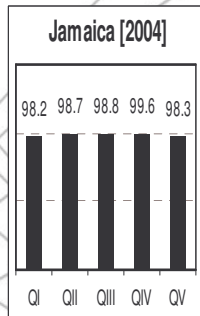
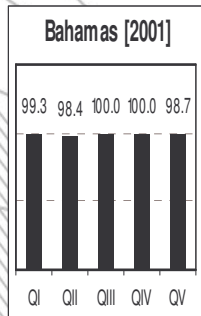




# Literacy Rate – Income



# Literacy Rate – Income

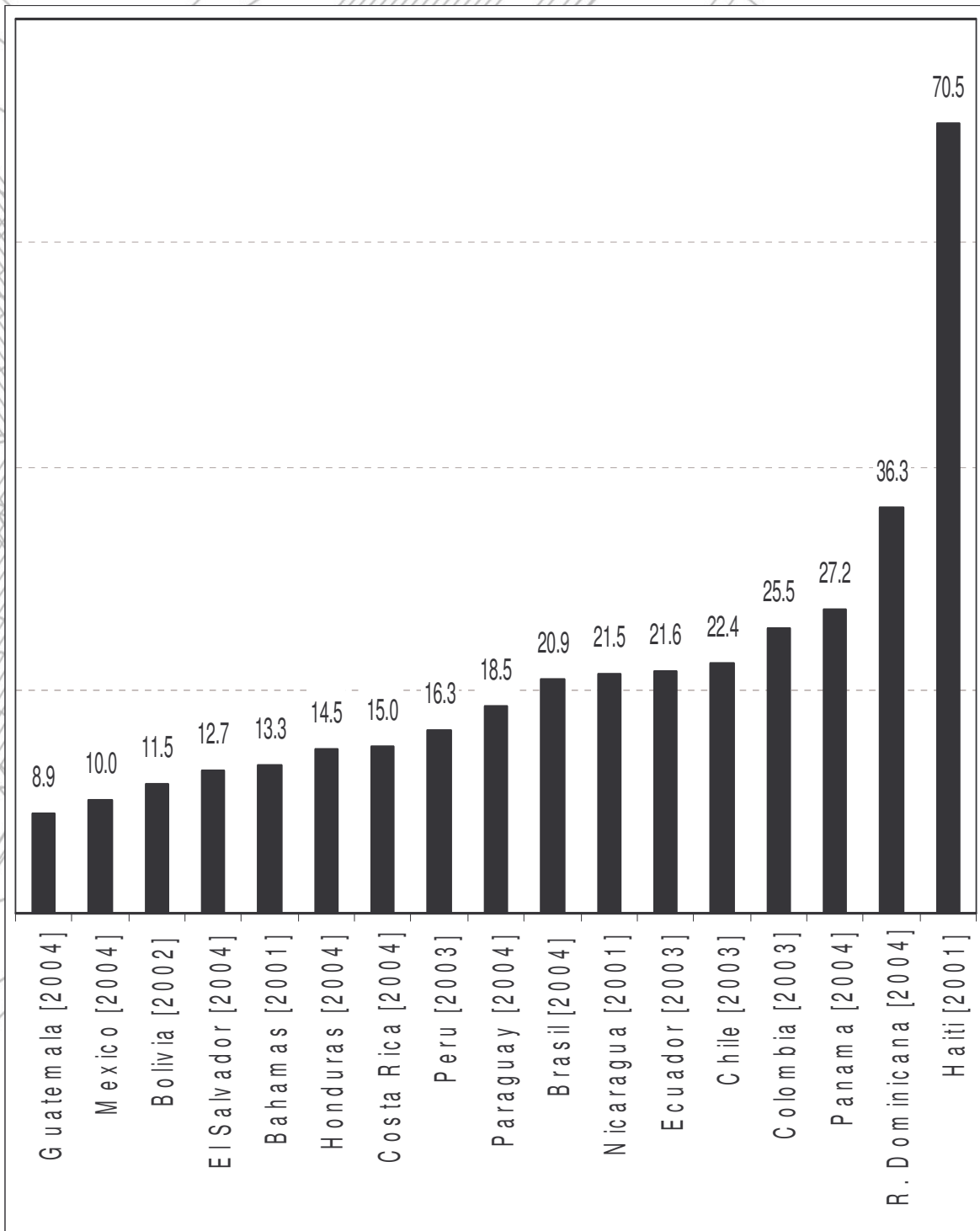


# Unemployment rate

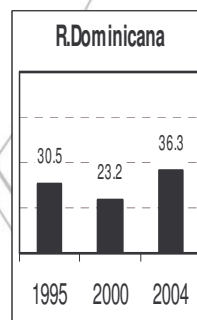
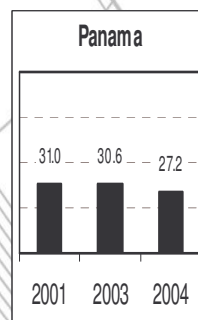
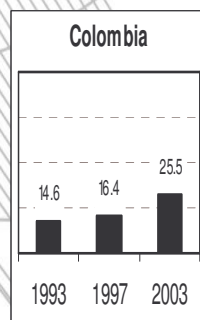
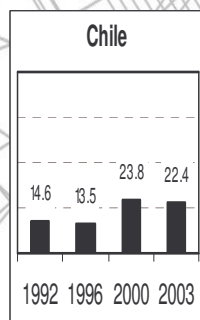
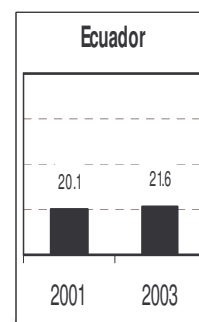
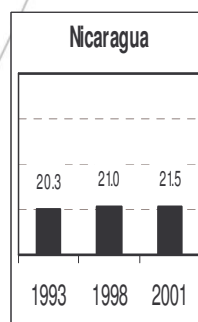
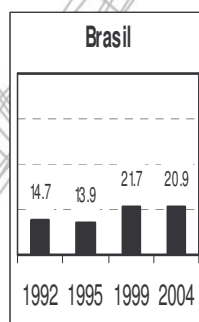
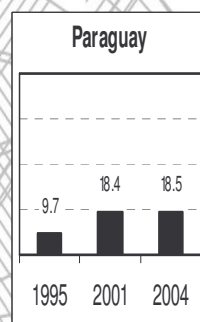
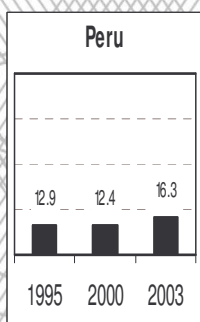
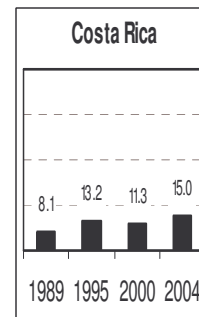
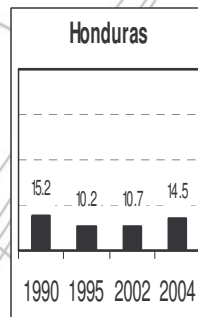
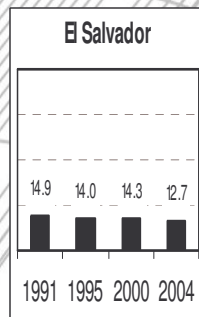
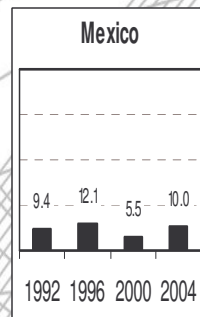
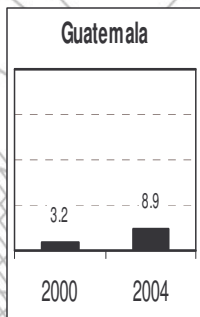
- Urban areas only
- MDG 8: “develop a global partnership for development”  
TARGET 17: “in cooperation with developing countries develop and implement strategies for decent and productive work for youth”
- % of the economically active seeking or available for work



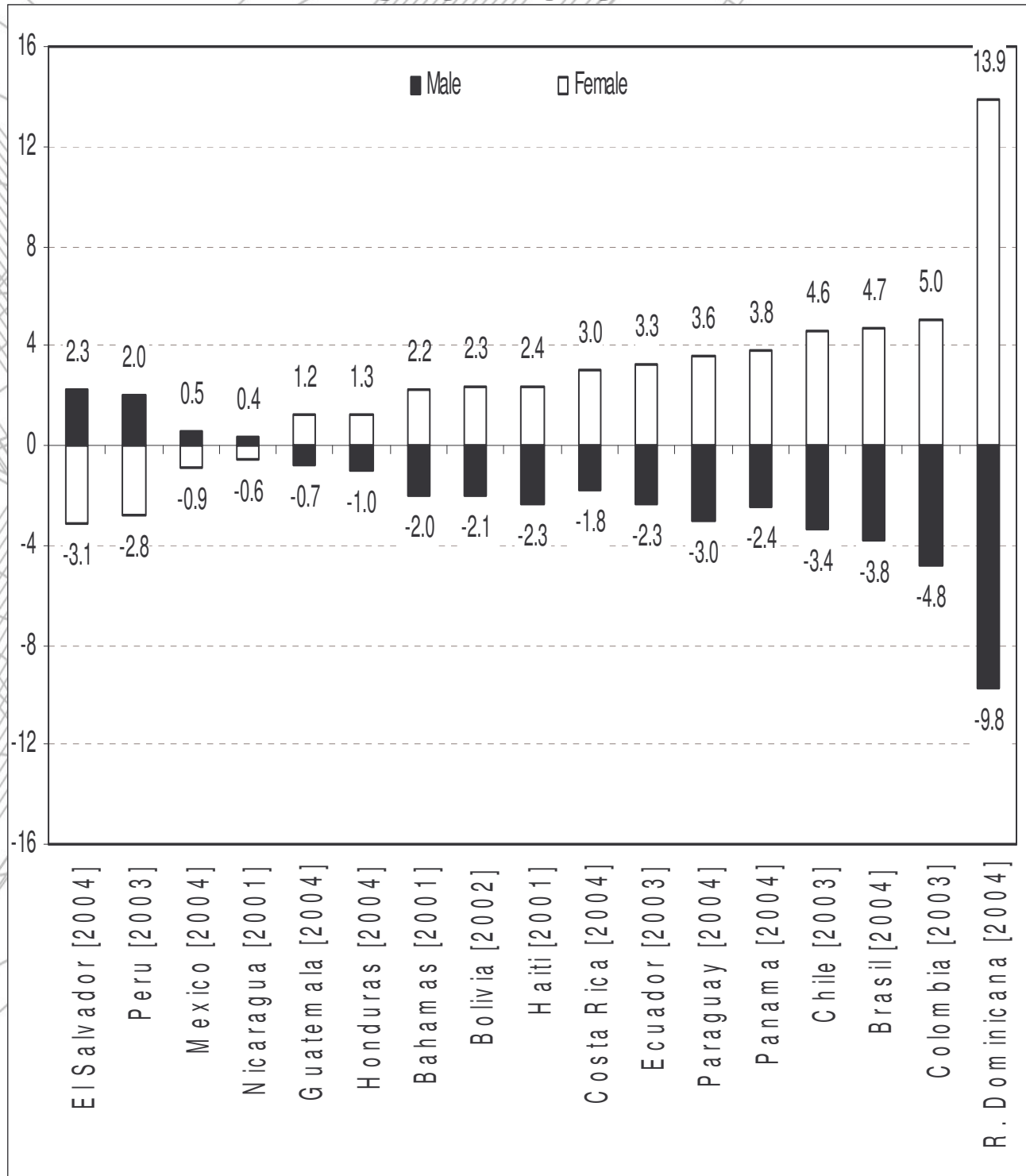
# Unemployment Rate



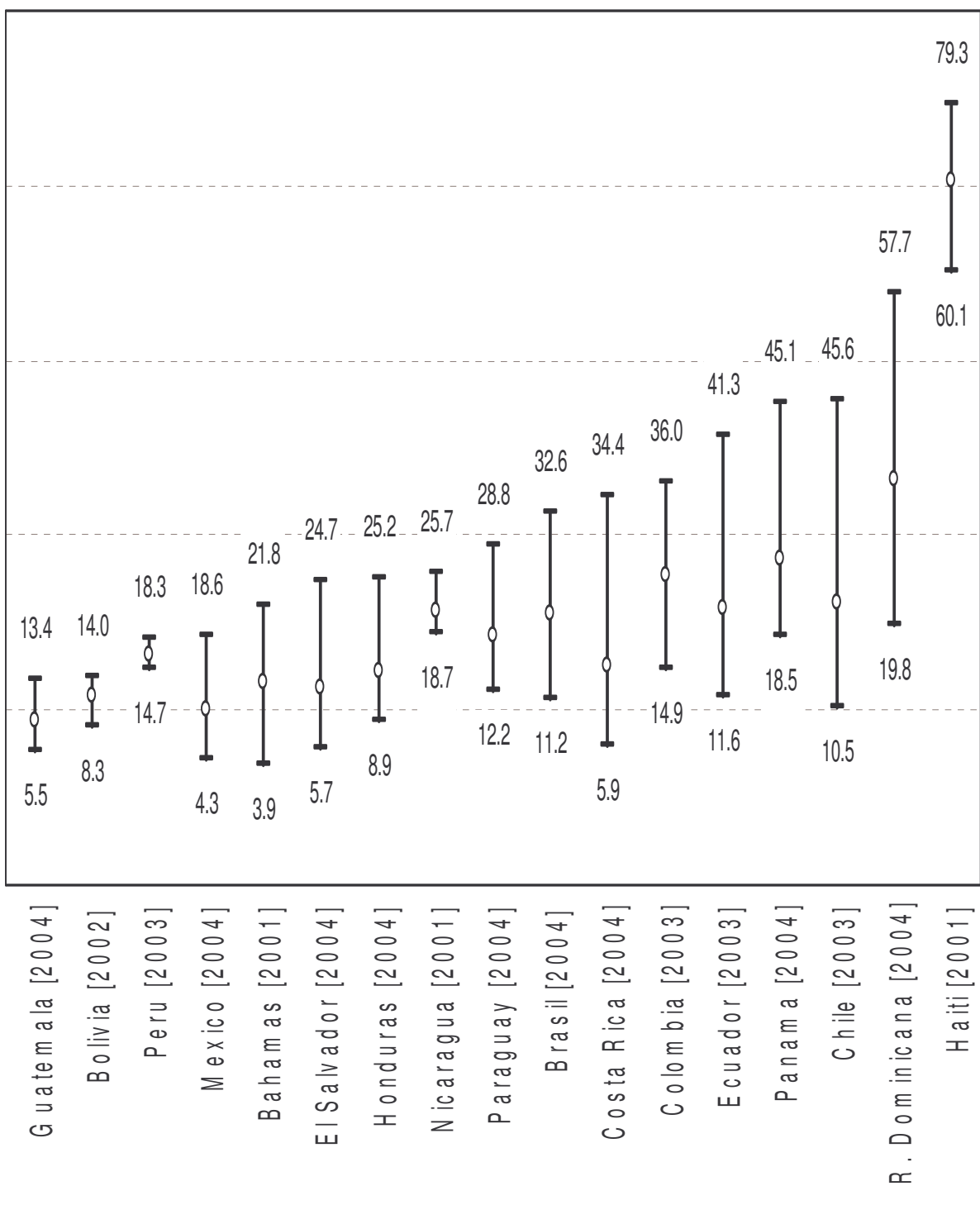
# Unemployment Rate - Evolution



# Unemployment Rate - Gender



# Unemployment Rate - Income





# Unemployment Rate - Income

